

Worksheets Waste Campaigns



There are 5 possible Waste Campaigns to complete. Each campaign is made up of a pre-audit campaign and a post-campaign activity.

The *pre-campaign audit* generates information that will help in setting measurable objectives and establishes a baseline to determine the success of the campaigns. The *post-campaign audit* will demonstrate the success of your efforts.

Resources have been provided to help you in completing, tracking, and evaluating your progress through the waste lifestyle campaign audits. These include:

1. Waste Campaign Status Checklist
2. Waste Campaign Notes Page
3. Waste Campaign Worksheets

Waste Campaign Notes

Garbage-Free Lunch

Double Your Paper

Composting

Clean Green

Don't Trash It – Recycle It

Worksheets Waste Campaign

#1

Garbage-Free Lunch

Pre-Campaign Audit

Survey Questions

Ask a number of students and staff the following question. Summarize the answers in the space below:

1. What could be done to reduce the amount of waste from lunches?

Monitoring

For several lunch periods, check the garbage that is produced in the classrooms, lunch rooms and staff room:

1. What types of items are found in the garbage after lunch?

2. How many bags of garbage are collected from lunch-time waste?

Post-Campaign Audit

Survey Questions

Ask a number of students and staff the following questions. Summarize the answers in the space below:

1. Were you aware of the "garbage-free lunch" campaign?

Number of **Yes** responses

Number of **No** responses

2. What activities did you like or dislike during the campaign?

Liked: _____

Disliked: _____

3. What types of reminders would assist you in continuing to bring garbage-free lunches?

Monitoring

For several lunch periods, check the garbage that is produced in the classrooms, lunch rooms and staff room:

1. What types of items are found in the garbage after lunch?

2. How many bags of garbage are collected from lunchtime waste?

**Worksheets
Waste Campaign**

#2

Composting

Pre-Campaign Audit

Survey Questions

Ask a number of students and staff the following questions. Summarize the answers in the space below:

1. If composters were available, would you put food waste into containers for composting? Why or why not?

2. What would make it easier for you to put food waste into containers for composting?

Monitoring

At the end of the day, spread the contents of the day's garbage onto plastic sheets and separate the compostable food waste from other types of garbage. Weigh the food waste:

1. What is the weight of food waste in your garbage? _____

Post-Campaign Audit

Survey Questions

Ask a number of students and staff the following questions. Summarize the answers in the space below:

1. Were you aware of the "composting" campaign?

Number of **Yes** responses

Number of **No** responses

1. What activities did you like or dislike during the campaign?

Liked: _____

Disliked: _____

3. What types of reminders would assist you in continuing to put food waste into containers for composting?

Monitoring

At the end of the day, spread the contents of the day's garbage onto plastic sheets and separate the compostable food waste from other types of garbage. Weigh the food waste.

1. What is the weight of food waste in your garbage? _____

Worksheets Waste Campaign

#3

Don't Trash It – Recycle It

Pre-Campaign Audit

Survey Questions

Ask a number of students and staff the following questions. Summarize the answers in the space below:

1. Do you throw recyclable items (paper, cans, etc.) into the garbage instead of into the recycling bins? Why or why not?

2. What would make it easier for you to remember to place recyclables into recycling bins?

Monitoring

At the end of the day, spread the contents of the day's garbage onto plastic sheets and separate the recyclable items from other types of garbage. Fill in the chart with the types of recyclable items (e.g. newspaper) and the number or amount of each item.

Type of recycle item?	Number or amount?	Type of recycle item?	Number or amount?

Post-Campaign Audit

Survey Questions

Ask a number of students and staff the following questions. Summarize the answers in the space below:

1. Were you aware of the "don't trash it – recycle it" campaign?

Number of **Yes** responses

Number of **No** responses

2. What activities did you like or dislike during the campaign?

Liked: _____

Disliked: _____

3. What types of reminders would assist you in continuing to place recyclable items into recycling bins instead of into the garbage?

Monitoring

At the end of the day, spread the contents of the day's garbage onto plastic sheets and separate the recyclable items from other types of garbage. Fill in the chart with the types of recyclable items (e.g. newspaper) and the number or amount of each item.

Type of recycle item?	Number or amount?	Type of recycle item?	Number or amount?

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#4

Double Your Paper

Pre-Campaign Audit

Survey Questions

Ask a number of teaching staff the following questions. Summarize the answers in the space below:

1. Do you make two-sided photocopies for student materials? Why or why not?

Number of **Yes** responses

Number of **No** responses

2. Do you have a paper reuse box in your classroom (for one-sided pieces of paper to be used for notes, scraps, etc.)? Why or why not?

Number of **Yes** responses

Number of **No** responses

Ask a number of students the following questions. Summarize the answers in the space below:

3. Do you use both sides of sheets of paper before recycling them? Why or why not?

Number of **Yes** responses

Number of **No** responses

4. If each classroom had a box for paper used on only one side, would you use the paper for scrap paper, etc.? Why or why not?

Number of **Yes** responses

Number of **No** responses

Ask a number of office staff the following questions. Summarize the answers in the space below:

5. Do you save paper used on only one side and reuse it for other things (photocopying, making note pads, etc.)? Why or why not?

Number of **Yes** responses

Number of **No** responses

Monitoring

At the end of the day, spread the contents of the day's garbage onto plastic sheets and separate the paper from other types of garbage. Count the number of sheets of paper that have been used only on one side. As well, look through the recycling bins and check the paper there. Then, answer the following questions:

1. How many sheets of paper are in the recycling bins or the garbage?
2. How many sheets of paper have been used on only one side?
3. What percentage of the paper is used on only one side? (To calculate the percentage, divide the number of sheets used on one side by the total number of sheets and multiply the answer by 100.)

Post-Campaign Audit

Survey Questions

Ask a number of students and staff the following questions. Summarize the answers in the space below:

1. Were you aware of the "double your paper" campaign?

Number of **Yes** responses

Number of **No** responses

2. What activities did you like or dislike during the campaign?

Liked: _____

Disliked: _____

3. What types of reminders would assist you in continuing to use paper on both sides?

Monitoring

At the end of the day, spread the contents of the day's garbage onto plastic sheets and separate the paper from other types of garbage. Count the number of sheets of paper that have been used only on one side. As well, look through the recycling bins and check the paper there. Then answer the following questions:

1. How many sheets of paper are in the recycle bins or the garbage?
2. How many sheets of paper have been used on only one side?
3. What percentage of the paper is used on only one side?
(To calculate percentage, divide the number of sheets used on one side by the total number of sheets and multiply the answer by 100.)

For example where there were **30** sheets used on one side, and **40** sheet in total, the percentage would be calculated as follows:

$$\mathbf{30/40 = .75 \times 100 = 75\%}$$

Worksheets Waste Campaign

#5

Clean Green

Background Questions

Ask the custodian staff for help in answering the following questions.

1. Who is responsible for determining the type of cleaning products to be used in the school?

2. Are more environmentally friendly cleaning products purchased instead of potentially hazardous ones? Why or why not?

3. Does your school/district have the hazardous products training program?

Pre-Campaign Audit

Survey Questions

Ask people responsible for purchasing cleaning products the following question. Summarize the answers in the space below:

1. What would make it easier to purchase more environmentally friendly cleaning products?

Monitoring

Ask the custodian staff to show you where the cleaning products are stored. Examine them and answer the following questions:

1. How many different types of cleaning products are used in the school?
2. How many of these cleaning products are environmentally friendly?
3. What percentage of the total cleaning products used is environmentally friendly? (To calculate percentage, divide the number of environmentally friendly products by the total number of products and multiply the answer by 100.)

Post-Campaign Audit

Survey Questions

Ask the custodian staff the following questions:

1. What worked well during the campaign to use environmentally friendly cleaning products?
2. What types of reminders would assist you in continuing to use environmentally friendly cleaning products?

Monitoring

Ask the custodian staff to show you where the cleaning products are stored. Examine them and answer the following questions:

1. How many different types of cleaning products are used in the school?
2. How many of these cleaning products are environmentally friendly?
3. What percentage of the total cleaning products used is environmentally friendly? (To calculate percentage, divide the number of environmentally friendly products by the total number of products, and multiply the answer by 100.)